



School Interview Form
(kindly complete and email to info@jhbpsych.co.za)

Learner's Name: _____
Grade: _____
Gender: _____
School: _____
Teacher's Name: _____
Date: _____

Current academic performance

Briefly describe the current difficulties experienced by the learner:

Briefly describe the assets and strengths of the learner:

Give a brief account of the learner's general academic performance, and include any pertinent information that you think is relevant

What would you like to learn from this assessment process?

Checklist

Directions: Mark the number of each item that best describes the learner. If you can't evaluate an item, please place a question mark next to the item.

Cognitive

1.	Has poor comprehension of material	
2.	Has poor short-term memory for verbal stimuli	
3.	Has poor short-term memory for non-verbal stimuli	
4.	Has a limited attention span	
5.	Has difficulty following oral directions	
6.	Has difficulty following written instructions	
7.	Has difficulty following a sequence of directions	
8.	Misunderstands material presented at a fast rate	
9.	Has difficulty recalling story sequences	
10.	Experiences difficulty changing how she/he looks at or does things	
11.	Has difficulty conceptualising material	
12.	Uses problem-solving strategies ineffectively	
13.	Learns very slowly	
14.	Forgets newly learned skills	
15.	Has poor long-term memory	
16.	Has difficulty with abstract reasoning	

Language/Academic

1.	Has difficulty decoding words	
2.	Has poor reading comprehension	
3.	Has poor expressive language	
4.	Has poor listening comprehension	
5.	Uses gestures instead of words	
6.	Has difficulty rapidly naming objects	
7.	Has difficulty rapidly reading words	
8.	Has a speech impairment	
9.	Has difficulty producing rhymes	
10.	Has difficulty recognising similar phonemes	
11.	Has poor word attack skills	
12.	Has difficulty using verbal coding as an aid to memory	
13.	Has poor grammar	
14.	Has poor maths computation skills	
15.	Has limited math computation skills	
16.	Has difficulty retaining mathematical concepts or knowledge	
17.	Has poor spelling	
18.	Has fluctuating performance	
19.	Has difficulty writing compositions	
20.	Does not know the names of common objects	

Perceptual Motor

1.	Has poor auditory perception	
2.	Has poor visual perception	
3.	Has poor tactile discrimination	
4.	Has poor handwriting	
5.	Has clumsy or awkward movements	
6.	Has poor speech communication	
7.	Has difficulty putting objects into the correct sequence	
8.	Has poor gross-motor coordination	
9.	Has poor fine motor coordination	
10.	Moves slowly	
11.	Has difficulty remembering the sequence of things	

Behavioural

1.	Avoids doing work in class	
2.	Gives up easily	
3.	Has difficulty beginning tasks on time	
4.	Asks questions constantly	
5.	Is impulsive	
6.	Has difficulty starting and completing tasks	
7.	Has difficulty changing from one task to another	
8.	Has difficulty working independently	
9.	Is easily distracted	
10.	Doesn't seem to listen	
11.	Shows aggressive behaviour	
12.	Shows disruptive behaviour	
13.	Talks excessively	
14.	Interrupts others often	
15.	Speaks out of turn	
16.	Has limited persistence	
17.	Is disorganised or loses homework	
18.	Has poor time management	
19.	Uses immature vocabulary	
20.	Is slow to complete tasks	
21.	Speaks slowly	
22.	Prefers not to try out new activities	
23.	Bites nails	
24.	Day dreams frequently	
25.	Needs to move a lot	
26.	Substance Abuse? Specify:	
27.	Wanders aimlessly around classroom	
28.	Has difficulty with change in routine within the classroom	
29.	Tires easily	
30.	Frequently absent	

31.	Demonstrates destructive behaviour	
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Social

1.	Is immature	
2.	Has a low self esteem	
3.	Has few friends	
4.	Has difficulty communicating interests	
5.	Has difficulty accepting criticism	
6.	Has limited perceptiveness	
7.	Gives in to peer pressure	
8.	Is uncooperative	
9.	Is overly compliant	
10.	Has difficulty seeking help	
11.	Has difficulty accepting help	
12.	Has difficulty making contributions during group activities	
13.	Has difficulty working cooperatively within a group setting	
14.	Avoids others completely	
15.	Displays inappropriate behaviour	
16.	Prone to making inappropriate comments	

Affect/Motivation

1.	Is easily frustrated	
2.	Shows anger easily	
3.	Has limited motivation	
4.	Is often anxious	
5.	Is depressed or unhappy	
6.	Has low levels of interest in school related activities	
7.	Is self-critical	
8.	Is tense and fearful	
9.	Is upset by changes in routine	
10.	Has wide mood swings	
11.	Feels hopeless	
12.	Is hyperactive	

General comments:

*Please list anything else about the learner that you think may be helpful, including the type of support that the learner may need. You are welcome to contact me should you have any queries / concerns.
